

- b. Your exhibits should offer some interpretation/ analysis in addition to merely summarizing content.
 - c. Exhibits need to be well-written using an active and concise writing style. Exhibits need to be free of typographical, grammatical, and mechanical errors.
 - d. Your exhibits should include multiple paths of exploration for users. Think about users who want to merely pass through the exhibit as quickly as possible and think about users who want to get as in-depth as possible.
 - e. Incorporate visualizations into your exhibit such as—but not limited to:
 - i. Interactive timelines
 - ii. Wordles
 - iii. Audio
 - iv. Video
 - v. Photographs
 - vi. Graphs
 - vii. Client Side Image Maps
 - viii. Slideshows
 - ix. Animated Images or Picture Books
 - x. Maps
7. Create at least one primary graphic illustration for your site and at least two additional graphic illustrations per group member.
- a. These should be modeled after the style developed by Edward Tufte.
8. Create an “Archives” page
- a. Transcribe at least two historic documents related to your assigned GPS. These could be letters, speeches, official records, court proceedings, etc.
 - b. Annotate the document by hyperlinking words within the document to external websites and or pages that you have created to highlight additional information about this document.
 - c. Identify all of the archival collections where you located materials that you used to build your website.
 - d. Put together a slide show or animation of all of the images used in your website. This will allow users to skim through images without having to navigate the rest of your site.
 - e. Include hyperlinks to all of the visualizations used in your website. This will allow users to review your visualizations without having to navigate the rest of your site.
 - f. Create a single pdf document that is stored on your site for users who just want to download the material on the go and/or need to create handouts for students who lack internet access at home.
9. Create a “Contributors” page that identifies all of the members of your group. Each contributors page should also include my name and email address: Dr. Keith S. Hebert, khebert@westga.edu
10. Create tags for your website to help search engines locate your site.

Group Project Final Website To-Do List:

1. The goal of every digital history project is to build a website that:
 - a. Is easy to navigate
 - b. Contains in-depth information
 - c. Is aesthetically appealing and interactive graphics
 - d. Possesses a central theme that connects the layout, text, graphics, and other materials together into a cohesive presentation
 - e. Contains engaging text
2. Build a website using your assigned Wordpress site.
 - a. You may select any Wordpress theme that you like.
 - b. You may decide to edit the theme's CSS
 - i. If so, let me know and I will pay for that upgrade.
 - c. You may determine which widgets your site will use.
 - d. You may determine the general layout and organization of your site.
 - e. You may chose to use Omeka.net as part of your project website. If you do, let me know so I can create a page for your group.
 - f. All of the pages should be "static" meaning you need to disable comments that would normally allow users to post materials.
3. Use your UWG server space to host pages that require Javascript—since Wordpress does not support Javascript
 - a. Hyperlink from your Wordpress site to your UWG hosted site.
 - b. You should do this using graphics. Create a sample image of your Javascript material and post that on Wordpress and make that image hyperlink to the Javascript file stored on the UWG server.
 - i. Your image map can be a sample image, screen shot, or any other graphic material that
 - c. At the end of the semester, place each file stored on the UWG server onto a flash drive or DVD and turn in to the course professor for future access. I will then store those materials on my UWG server and change the links in each site so that I can alter these files at a later date.
4. All hyperlinks should open in a new window.
5. Create a "Resources" page that includes the following materials:
 - a. Full citations and brief annotations for at least 20 secondary source materials related to your assigned GPS.
 - b. Identify websites related to your assigned GPS and create hyperlinks so users can access those websites.
 - c. Identify and include a brief description of places in Georgia that students could visit that relate to your assigned GPS. Be sure to hyperlink any websites that these sites might have.
6. Create a series of "Exhibits" pages
 - a. Your exhibits should have a unifying theme/ concept statement/ thesis that ties everything together.